

FLORENCE SCHOOL DISTRICT TWO DISTRICT TECHNOLOGY PLAN

2010 – 2015

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Florence County School District Two Mission and Belief Statement

MISSION

Florence School District Two provides the opportunity for every child and adult to prepare for a successful life in an ever changing world.

BELIEFS

We believe that learning is a lifelong process. We believe that all people have value. We believe that all people can learn. We believe that the responsibility for learning rests with students, the school, the parent, and the community.

Technology Vision

Florence County School District Two, educators, students, and parents, will utilize communication and information technologies to amplify and expand the traditional role of education in Florence Two. We believe that the fundamentals of education has not changed, which prepares our students for life-long learning and success in an ever changing technological society. However, the tools and instructional techniques to achieve these goals have advanced significantly. Technologies such as computers, electronic boards, document cameras, local area network, and wide area network communications offer remarkable opportunities to educators, students and parents as a way to progress life within our community and a bridge to a world outside of rural Pamplico, South Carolina. Through the integration of this plan we will achieve our goals!

I. District Profile

Florence School District Two is located in Pamplico, South Carolina

□□ Total student population: 1,210 students □□ Total number of Schools: 2 □□ Percent eligible Free and Reduced Lunch: 66.5%

II. Executive Summary: The Florence County School District Two technology plan has resulted from individual and collective analysis of facility, staff, student and community needs. It reflects the district's overall goal to provide all stakeholders with technically integrated educational programs that prepare participants for life and work in the 21 st century. The rapid changing world of technology affects all aspects of our everyday lives. We rely on technology for communication, entertainment, and production in the workplace. Business and industries use new management technologies to ensure economic survival. Schools also must keep informed of innovations in technology.

While we cannot teach our students everything they need to know, but we can teach them how to access and manage information through the use of technology. We must use technology as a tool to enhance the learning environment and prepare graduates for the computer-based technologies they will encounter as they enter the workforce. In addition, we must use technology to improve management at all levels. This plan has been developed to provide a flexible guide for the integration of technology into all aspects of operations in Florence County School District Two. The technology plan will be incorporated into the District Strategic Plan. The plan includes an emphasis on the need for more equipment and for appropriate and ongoing staff training; it calls for maintaining a district-wide network, technology training, and the emphasis on appropriate integration into the curriculum. The district technology team consists of one teacher from each school, the Technology Director, the Assistant Superintendent and the media specialist from each school. The plan approaches the district's technology needs from four perspectives: □□classrooms □□media centers □□administrative office areas □□lab situations

Long Term Goals • Enhance existing physical and communications network infrastructure to support district and state requirements of curricular and instructional processes, and classroom and administrative management. • Provide a local area network communications infrastructure within each district building necessary to support voice, data, and video transmissions to all desktop, media center and administrative office and meeting room locations as appropriate. • Seamlessly integrate technology into classroom instruction in an effort to ensure teacher and student usage.

ACTION PLAN for Learners and Their Environment EVALUATION

STRATEGY#1: Provide additional computers to all schools at a rate of 5% increase annually.

Activity

(List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source
(Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)			

Monitor

Completed YES/NO

Continue

Modify/Modified Date

Conduct a needs survey to help determine needs.

Search for funding sources through e-rate, grants and partnerships

Solicit bids or purchases with state contract.

Setup and install computers on-site.

July 2010 – July 2015

July 2010- July 2015

TBD

TBD

District Technology Coordinator Administrative Staff

District Technology Team Contractor and District Technology Coordinator
NA

5000.00

NA

TBD
NA

Local

NA

Ed Tech Grant and Local

Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

ACTION PLAN for Learners and Their Environment EVALUATION

STRATEGY#2: Develop technology-centered activities that are aligned with state standards across the curriculum.

Activity

(List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Conduct student projects that will yield sustained, engaged learning and collaboration in core content areas.

Develop technology integration teams to guide activity development.

Provide professional development in the area of creating technology rich activities

July 2010-July 2015

July 2010 - July 2015

July 2010 – July 2015

Classroom Teachers

District Technology Office

District Technology Coordinator, Technology Coach
TBD

NA

TBD
Local, EIA Teacher Grants

NA

Ed Tech Formula Grant
Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

ACTION PLAN for Learners and Their Environment EVALUATION
STRATEGY#3: Provide all students with access to software, peripherals and other tools to increase communication, collaboration and participation.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date
Determine current level and amount of resources that are available.

Establish a priority lists of technology tools needed.

Develop a plan for obtaining needed tools.

Utilize the same software programs district-wide.

Solicit bids or purchases from state contract.
July 2010 – July 2015

July 2010 – July 2015

July 2010-July 2015

July 2010-July 2015

Media Specialists

District Technology Committee

District Technology Committee

Administrative Staff

NA

NA

NA

NA

NA

NA

NA

NA

Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

ACTION PLAN for Learners and Their Environment EVALUATION
STRATEGY#4: Measure student proficiency in technology.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date
Conduct a survey of technology use.

Develop and administer performance-based assessments and tutorials.

Adopt grade-level appropriate standards and integrate them into the curriculum to prepare students to function in an information rich global society.

July 2010-July 2015

July 2010-July 2015

July 2010-July 2015

Technology coordinator

Classroom Teachers

Administrative Staff and Teachers
NA

NA

NA
NA

NA

NA
Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO
DATE: February 30,2010 Performance Goal Area: Learners and Their Environment

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County
School District Two will use research proven strategies to provide home, school and
community environment conducive to our students achieving technological literacy by
the end of their eighth grade year and to raise overall academic achievement

INTERIM PERFORMANCE GOAL: Florence School District two will increase
access to workstations by our students.

DATA SOURCE(S): Computer inventories and technology surveys
Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES:

See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Learners and Their Environment

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will use research proven strategies to provide home, school and community environment conducive to our students achieving technological literacy by the end of their eighth grade year and to raise overall academic achievement

INTERIM PERFORMANCE GOAL: Florence School District Two students will demonstrate real-life tasks and technology competence by the end of eighth grade

DATA SOURCE(S): Student portfolios, observations.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Learners and Their Environment

Student Achievement

Teacher/Administrator Quality Healthy Schools, etc.) X District Priority

School Climate (Parent Involvement, Safe and

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will use research proven strategies to provide home, school and community environment conducive to our students achieving technological literacy by the end of their eighth grade year and to raise overall academic achievement

INTERIM PERFORMANCE GOAL: Florence School District Two will provide students with an enhanced learning environment that is designed to promote high achievement.

DATA SOURCE(S): PACT results, District Report Card.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO
DATE: February 30,2010 Performance Goal Area: Learners and Their Environment

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will use research proven strategies to provide home, school and community environment conducive to our students achieving technological literacy by the end of their eighth grade year and to raise overall academic achievement

INTERIM PERFORMANCE GOAL: Florence School District two will engage students with learning activities that are aligned with state standards and integrate technology into the core curriculum.

DATA SOURCE(S): Student portfolios, observations, interviews and anecdotal records.
Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

ACTION PLAN for Professional Capacity EVALUATION

STRATEGY#1: Provide in-house staff development activities

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor
-------------------------	--------------------	----------------	--	---------

Completed YES/NO

Continue

Modify/Modified Date

Develop a process for demonstrating proficiency in technology integration

Provide in-service for the process of demonstrating technology proficiency.

Document the process.

Evaluate and review the process.

July 2010 – July 2015

July 2010 – July 2015

July 2010 – July 2015

July 2010- July 2015

District Admin.& District tech. Coordinator

District Technology Coordinator, Principals District Technology Coordinator

Administrative Staff

NA

NA

NA

NA

NA

NA

NA

NA

Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

ACTION PLAN for Professional Capacity EVALUATION

STRATEGY#2: Provide opportunities for the technology coach to assist with basic technology skills integration into the classrooms.

Activity

(List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Provide technology assistance and schedule to include all grade levels to the extent possible.

Integrate state technology standards to assist in content area standards
July 2010 – July 2015

July 2010 – July 2015

District Tech. Office

Classroom Teachers

NA

NA

Local

NA

Continue for 2010-2011

ACTION PLAN for Professional Capacity EVALUATION

STRATEGY#3: Develop an in-house group of technological proficient trainers(Train the Trainers program).

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Identify teacher candidates for Train the Trainer sessions

Ensure opportunities for in-service with the technology coach

July 2010 – July 2015

July 2010 – July 2015

District Technology Coordinator , Principals,

Principals

NA

NA

NA

NA

Continue for 2010-2011

Continue for 2010-2011

ACTION PLAN for Professional Capacity EVALUATION

STRATEGY#4: Develop and implement methods to access technology proficiency for administrators, teachers and students.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Design a checklist of Basic Computer technology skills

Ensure each administrator, teacher and student has access to the skills needed for basic technology literacy.

Complete the checklist annually

July 2010- July 2015

July 2010- July 2015

July 2010- July 2015

District Technology Committee

District Technology Coordinator

District Technology Coordinator, Administrative Staff
NA

NA

NA

NA

NA

NA
Continue for 2010-2011

Continue for 2010-2011

Continue for 2009- 2010

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Professional Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will provide curriculum and professional development to increase the competency of all it's staff members so that technology can be effectively integrated to increase student achievement

INTERIM PERFORMANCE GOAL: Florence School District Two will enable all educators to achieve and demonstrate proficiency in integrating instructional technology standards.

DATA SOURCE(S): Technology Proficiency Proviso forms.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Professional Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will provide curriculum and professional development to increase the competency of all it's staff members so that technology can be effectively integrated to increase student achievement

INTERIM PERFORMANCE GOAL: Florence School District Two will ensure that the teachers and staff are trained to use technology thus enhancing academic achievement.

DATA SOURCE(S): Technology Assessments, Documented access of resources, Technology surveys.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Professional Capacity

Student Achievement etc.) X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools,

PERFORMANCE GOAL: (desired result of student learning) Florence County

School District Two will provide curriculum and professional development to increase the competency of all it's staff members so that technology can be effectively integrated to increase student achievement

INTERIM PERFORMANCE GOAL: Florence School District Two will provide educators with training in technology integration so that best practices will be used throughout the curriculum.

DATA SOURCE(S): PACT results, District Report Card, Professional Development surveys

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Professional Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County

School District Two will provide curriculum and professional development to increase the competency of all it's staff members so that technology can be effectively integrated to increase student achievement

INTERIM PERFORMANCE GOAL: Florence School District Two will access the effectiveness of professional development in the area of instructional technology standards and the impact of technology on student acievement.

DATA SOURCE(S): PACT results, District Report Card, Professional Development surveys

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

ACTION PLAN for Instructional Capacity EVALUATION

STRATEGY#1: Provide students with access to technology, internet, on-line services and media –based instructional materials that extend their learning.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Develop a catalog of technology resources available in Florence District Two

Ensure student schedules provide maximum opportunities for technology access

Ensure that curriculum includes activities that can be enhanced by technology
July 2010 – July 2015

July 2010 – July 2015

July 2010-July 2015

District Technology Coordinator, Media Specialist

Principals, Media Specialists, Guidance Counselors

Principals, Department Heads, Team Leaders

NA

NA

NA
NA

NA

NA
Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

**ACTION PLAN for Instructional Capacity
EVALUATION**

STRATEGY#2: Provide teachers with access to numerous technology tools, services and materials that can enrich teaching and enhance student performance.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Provide professional development concentrating in technology training both district wide and within the individual schools

Encourage school/business partnerships and matching funds programs

Develop inventory of technology equipment in all departments and update yearly

Identify specific technology that needs to be purchased

July 2005-July 2010

July 2005-July 2010

July 2005-July 2010

July 2005-July 2010

District Tech Coordinator Administrators

Administrators Dept. Chairs

Teachers Media Specialists

Administrators

TBD

NA

NA

NA
Ed Tech Grant, Local, Stf. Dev. Funds

NA

NA

NA
Continue for 2010-2011

Continue for 2010-2011

Continue for 2010-2011

Completed for 2009-2010 Continue for 2010-2011

ACTION PLAN for Instructional Capacity EVALUATION

STRATEGY#3: Develop and implement a multimedia plan and infrastructure to support instruction at all grade levels.

Activity

(List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date
Provide in-house technician

Develop standards/timeline for purchasing new equipment.

Create inventory of departmental software integrated in the curricula.

Develop plan for upgrading/expanding software.

Develop and implement a plan for evaluating the effective use of technology.

Document student success in using technology to identify problems, collect and analyze data and organize and convey information.

July 2010-July 2015 July 2010-July 2015

July 2010-July 2015

July 2010-July 2015

July 2010-July 2015

July 2010-July 2015

Administrators

Tech. Committee

Teachers

Tech. Coordinator

Tech. Committee

Teachers Administrators

NA

Continue for 2010-2011

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Instructional Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will use current and emerging technology to create learner-centered environments that enhance academic achievement.

INTERIM PERFORMANCE GOAL: Florence School District Two will provide students with access to current and emerging technology resources that extend their learning beyond the traditional classroom setting.

DATA SOURCE(S): Technology readiness and access surveys, District Report Cards, Teacher Technology Proviso forms, Teacher and administrator portfolios, District Technology plan. Technology assessments.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Instructional Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County

School District Two will use current and emerging technology to create learner-centered environments that enhance academic achievement.

INTERIM PERFORMANCE GOAL: Florence School District Two will provide teachers with the technology resources necessary to increase academic achievement by engaging students in active learning.

DATA SOURCE(S): Technology readiness and access surveys, District Report Cards, Teacher Technology Proviso forms, Teacher and administrator portfolios, District Technology plan. Technology assessments.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Instructional Capacity

Student Achievement etc.) X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools,

PERFORMANCE GOAL: (desired result of student learning) Florence County

School District Two will use current and emerging technology to create learner-centered environments that enhance academic achievement.

INTERIM PERFORMANCE GOAL: Florence School District Two will provide and support a variety of multimedia equipment and software for teaching and learning.

DATA SOURCE(S): Technology readiness and access surveys, District Report Cards, Teacher Technology Proviso forms, Teacher and administrator portfolios, District Technology plan. Technology assessments.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

ACTION PLAN for Community Connections EVALUATION

STRATEGY#1: Identify and develop partnerships to focus on technology.

Activity

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Continue partnership with the following: Carolinas Hospital System Pee Dee Education Center Francis Marion University (Library) Florence Darlington Tec Vocational partnerships Public Library Systems (DISCUS)

Encourage school/business partnerships and matching funds programs.

For example: Walmart-matching funds Voc-tech/high school cooperation Local businesses and organizations

July 2010 – July 2015

July 2010 – July 2015

Teachers Administrators

Teachers Administrators

NA

NA

NA

NA

Continue for 2010-2011

Continue for 2010-2011

ACTION PLAN for Community Connections EVALUATION

STRATEGY#2: Develop and implement opportunities for access and training of technology by all stakeholders.

Activity

Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source
-------------------------	--------------------	----------------	----------------

(Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)

Monitor

Completed YES/NO

Continue

Modify/Modified Date

Provide parent technology workshops.

Maintain school website.

Provide and enforce acceptable use policy.

July 2010 – July 2015

July 2010 – July 2015

July 2010-July 2015

Technology Coordinator Media Specialist Business Ed. Teachers Technology Committee

Technology Coordinator Teachers

Principal Technology Coach/Coordinator Media Specialist Technologist

TBD

NA

Local, Staff Development

Local

Local

Publicize district's technology developments and utilization.

Maintain laptop check-out system for both students and community.

July 2010-July 2015

July 2010 – July 2015

- Administrators
- Media Specialists Technology Coach

NA

\$5000.00

NA

Local, Grants

ACTION PLAN for Community Connections EVALUATION

STRATEGY#3: Develop, implement and publish opportunities for stakeholders to communicate with various educational institutions.

Activity

Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source
-------------------------	--------------------	----------------	----------------

(Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)

Monitor

Completed YES/NO

Continue

Modify/Modified Date

Provide the following: Open House SACS Reports E-mail Ed. Tech Fair Distance Learning for Teachers ETV – Streaming Video July 2010 – July 2015

Administrative Staff, Teachers, District Technology Coordinator, Media Specialists
\$500.00 Local

ACTION PLAN for Community Connections EVALUATION

STRATEGY#4: Form and cultivate partnerships for the purpose of providing technology experiences that support student achievement.

Activity

(List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source

(Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)

Monitor

Completed YES/NO

Continue

Modify/Modified Date

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Community Connections

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will increase student achievement with technology by maximizing community involvement and partnerships.

INTERIM PERFORMANCE GOAL: Florence School District Two will utilize all resources through collaboration with state supported organizations, institutions and initiatives.

DATA SOURCE(S): Community technology access surveys, lab, media center and classroom schedules, SDE Technology Counts Survey, District technology plans.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Community Connections

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will increase student achievement with technology by maximizing community involvement and partnerships.

INTERIM PERFORMANCE GOAL: Florence School District Two will provide after hours training and community access to labs, media centers and classrooms.

DATA SOURCE(S): Community technology access surveys, lab, media center and classroom schedules, SDE Technology Counts Survey, District technology plans.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Community Connections

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will increase student achievement with technology by maximizing community involvement and partnerships.

INTERIM PERFORMANCE GOAL: Florence School District Two will ensure that all sites will have access to the Internet, State Library and to the websites of universities, museums and other institutions to facilitate virtual communication between home, school and community.

DATA SOURCE(S): Community technology access surveys, lab, media center and classroom schedules, SDE Technology Counts Survey, District technology plans.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Community Connections

Student Achievement etc.) X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools,

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will increase student achievement with technology by maximizing community involvement and partnerships.

INTERIM PERFORMANCE GOAL: Florence School District Two will establish community technology partnerships and collaborations that support student achievement.

DATA SOURCE(S): Community technology access surveys, lab, media center and classroom schedules, SDE Technology Counts Survey, District technology plans.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES:

* Represents projections of improvement

ACTION PLAN for Support Capacity EVALUATION

STRATEGY#1: Develop a technology plan that addresses the district needs, current state and plans for the future.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Create a team of school community members to formulate and evaluate the district technology plan.

Conduct a needs assessment to identify required technologies, software and peripherals

Search for all possible areas of funding through local, state and federal sources
Jan. 2010 –Jan.2015

Jan. 2010 – Jan. 2015

Jan. 2010- Jan. 2015

District Technology Coordinator

District Technology Coordinator

District Technology Committee and all staff

NA

NA

NA
NA

NA

NA
Continue for 2010- 2011

Continue for 2010- 2011

Continue for 2010- 2011

ACTION PLAN for Support Capacity EVALUATION

STRATEGY#2: Establish a technology infrastructure that supports the vision of the district.

Activity

(List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Update Installation and maintain an integrated network capable of supporting instruction.

Create a system for identifying and managing equipment across the network.

Ensure maintenance and support for the network.

Increase the accessibility of the network through increase internet bandwidth.

April 2010 – July 2015

Jan. 2010 – Jan. 2015

April 2010 – Jan. 2015

April 2010 – July 2015

District Technology Coordinator

District Technology Committee

District Technology Coordinator and Qualified Vendor

District Technology Coordinator

NA

NA

\$20,000.00

NA

Ed Tech, Local Grant

NA

Local, ED Tech Grant, State Technology funds.

NA

Continue for 2010- 2011

Continue for 2010- 2011

Continue for 2010- 2011

Continue for 2010- 2011

ACTION PLAN for Support Capacity EVALUATION

STRATEGY#3: Develop a management plan that monitors all aspects of technology in the district.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Provide adequate support for network and computer maintenance.

Monitor the bandwidth for the district LAN and WAN.

Ensure the district has adequate electrical systems to support network.

Develop and publish procedures for review of equipment and software that impact instruction and administration

July 2010 – July 2015

July 2010- July 2015

July 2010- July 2015

July 2010 – July 2015

District Technology Coordinator

District Technology Coordinator

District Maintenance Supervisor

District Technology Coordinator, Media Specialists
20,000.00 Annually

NA

NA

NA
Local, Technology funds

NA

NA

NA

Continue for 2010- 2011

Continue for 2010- 2011

Continue for 2010- 2011

Continue for 2010- 2011

ACTION PLAN for Support Capacity EVALUATION

STRATEGY#4: Develop and implement a plan for upgrading and replacing obsolete technologies in the district.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Create a current inventory of all technologies in the district.

Develop a plan for refurbishing or replacing obsolete equipment and software.

Replace ten percent of computers annually.

July 2010 – July 2015

July 2010 – July 2015

July 2010 – July 2015

Administrative Staff

District Technology Committee

District Technology Coordinator

NA

NA

\$25,000.00

NA

NA

Technology Funds, Ed Tech Grant, Title I, Vocational Funds, IDEA funds, Local
Continue for 2010- 2011

Continue for 2010- 2011

Continue for 2010- 2011

ACTION PLAN for Support Capacity EVALUATION

STRATEGY#5: Develop training for staff and students on Web design for all stakeholders.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)

Timeline Start/End Date Person Responsible Estimated Cost Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.) Monitor

Completed YES/NO

Continue

Modify/Modified Date

Determine the needs of the district in regards to Web Page design.

Provide the district with the necessary guidance in creating Web pages to provide information to the general public.

Provide training in web page design and creation.
July 2010 – July 2015

July 2010 – July 2015

July 2010- July 2015

District Technology Coordinator District Technology Committee

District Technology Coordinator
NA

NA

\$2000.00

NA

NA

Ed Tech Grant, Technology Funds
Continue for 2010- 2011

Continue for 2010- 2011

Continue for 2010- 2011

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Support Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will expand and support technology resources to assist educators and learners in meeting the state standards.

INTERIM PERFORMANCE GOAL: Florence School District Two will ensure that all students and teachers have access to electronic information resources.

DATA SOURCE(S): District Report Cards, Technology needs assessment, Budget Data, SDE Technology Counts Survey. District Technology Plan, Professional Development surveys, Technology Access Records, Observations, Interviews, PACT Results.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Support Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County School District Two will expand and support technology resources to assist educators and learners in meeting the state standards.

INTERIM PERFORMANCE GOAL: Florence School District Two will ensure that their schools have an integrated, secure network infrastructure that will support communication, data collection and access to information electronically.

DATA SOURCE(S): District Report Cards, Technology needs assessment, Budget Data, SDE Technology Counts Survey. District Technology Plan, Professional Development surveys, Technology Access Records, Observations, Interviews, PACT Results.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Support Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County

School District Two will expand and support technology resources to assist educators and learners in meeting the state standards.

INTERIM PERFORMANCE GOAL: Florence School District Two will develop and implement an upgrade plan for replacing and recycling equipment and software.

DATA SOURCE(S): District Report Cards, Technology needs assessment, Budget Data, SDE Technology Counts Survey. District Technology Plan, Professional Development surveys, Technology Access Records, Observations, Interviews, PACT Results.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Support Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County

School District Two will expand and support technology resources to assist educators and learners in meeting the state standards.

INTERIM PERFORMANCE GOAL: Florence School District Two will develop and implement a disaster recovery plan for all points on the network including data storage, backup and hardware recovery.

DATA SOURCE(S): District Report Cards, Technology needs assessment, Budget Data, SDE Technology Counts Survey. District Technology Plan, Professional Development surveys, Technology Access Records, Observations, Interviews, PACT Results.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR FLORENCE SCHOOL DISTRICT TWO

DATE: February 30,2010 Performance Goal Area: Support Capacity

Student Achievement X District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL: (desired result of student learning) Florence County

School District Two will expand and support technology resources to assist educators and learners in meeting the state standards.

INTERIM PERFORMANCE GOAL: Florence School District Two will increase the abilities of students and staff to design web pages and web-based instructional units.

DATA SOURCE(S): District Report Cards, Technology needs assessment, Budget Data, SDE Technology Counts Survey. District Technology Plan, Professional Development surveys, Technology Access Records, Observations, Interviews, PACT Results.

Average Baseline 2010* 2011* 2012* 2013* 2014* 2015*

OVERALL MEASURES: See Attached Benchmarks

* Represents projections of improvement

SNAPSHOTS OF CURENT TECHNOLOGY USE FLORENCE SCHOOL DISTRICT TWO

LEARNERS AND THEIR ENVIRONMENT

Florence County School District Two provides: Internet access to all classrooms, media centers and offices. Four minimal equipped computer labs Instructional Television access in all classrooms Computer Curriculum software at the elementary school Accelerated reader Reading counts SASIXP at both schools Access to DISCUS- South Carolina's Virtual Library Digital Cameras Video Cameras Desktop Publishing Video Editing Video Production Initial Implementation of PowerSchool Interactive Whiteboards at both sites District and School Websites

PROFESSIONAL CAPACITY

Florence County School District Two provides: An information technology coordinator to provide assistance for teachers in the area of integrating technology into their classrooms. Recertification level course through Francis Marion University. Access to training sessions on PowerSchool. Training on the use of Classworks and APEX. Laptop checkout program for staff Training on creating lesson plans Interactive Whiteboard Training

INSTRUCTIONAL CAPACITY

Florence County School District Two provides: Internet access in all classrooms and media centers Computer labs at each school Laptop checkout for students Access to remediation software such as Classworks, Renaissance Learning, APEX, etc.

COMMUNITY CONNECTIONS

Florence County School District Two has: Developed a partnership with Francis Marion University Utilizes the service of the Pee Dee Math and Science Hub Provides access to the media centers before and after hours. Developed and maintained a website for information. Shared resources with the public libraries Partnership with Carolina's Hospital Cooperative programs with Vocational Education

SUPPORT CAPACITY

Florence County School District Two has been able to: Maintain a minimal number of workstations in the classrooms and computer labs. Maintain an adequate number of workstations in the media centers for instruction use and professional development. Maintain promethean boards and peripherals Maintain smartboards and peripherals Maintain equipment and electronic program for food service Maintain student information system Maintain surveillance system Maintain network infrastructure

such as servers, routers, switches, □ Resource for the community □ District webpage support

CUMULATIVE TARGETS AND BENCHMARKS

2010 – 2011

LEARNERS AND THEIR ENVIRONMENT □ There will be a five percent increase in the number of workstations available for student use. □ Twenty five percent of the instructional staff will increase the use of technology centered activities in their instruction □ Twenty five percent of the students will develop technology portfolios as evidence of their proficiency in technology

PROFESSIONAL CAPACITY □ Fifty percent of the teachers will demonstrate technology proficiency as measured by the district assessment □ Both school will have access to a trained technology coach to help teachers integrate technology into their classrooms □ The number of professional development activities for integrating technology will increase by twenty five percent

INSTRUCTIONAL CAPACITY □ Twenty five percent of the teachers will integrate technology into their teaching evidenced by their technology portfolios. □ There will be a twenty five percent increase in the amount of technology tools available for use in the district

COMMUNITY CONNECTIONS □ There will be a five percent increase in the number of community collaborations that results in better experiences with technology in the real world. □ There will be a twenty five percent increase in the number of opportunities for access and training of technology for all stakeholders □ Publications of access to various educational institutions will increase by ten percent

SUPPORT CAPACITY □ A district technology plan will be approved by the state and implemented. □ An integrated network infrastructure will be fully operational and supported □ A total management plan will be approved and implemented district wide. □ Ten percent of the workstation will be replaced □ There will be an increase in the number of websites by ten percent.

2011 – 2012

LEARNERS AND THEIR ENVIRONMENT □ There will be a ten percent increase in the number of workstations available for student use. □ Forty percent of the instructional staff will increase the use of technology centered activities in their instruction □ Thirty percent of the students will develop technology portfolios as evidence of their proficiency in technology

PROFESSIONAL CAPACITY □ Sixty percent of the teachers will demonstrate technology proficiency as measured by the district assessment □ Both school will have access to a trained technology coach to help teachers integrate technology into their classrooms □ The number of professional development activities for integrating technology will increase by thirty percent

INSTRUCTIONAL CAPACITY □ Forty percent of the teachers will integrate technology into their teaching evidenced by their technology portfolios. □ There will be a thirty percent increase in the amount of technology tools available for use in the district

COMMUNITY CONNECTIONS □ There will be a ten percent increase in the number of community collaborations that results in better experiences with technology in the real world. □ There will be a twenty five percent increase in the number of opportunities for access and training of technology for all stakeholders □ Publications of access to various educational institutions will increase by ten percent

SUPPORT CAPACITY □ A district technology plan will be monitored and updated □ An integrated network infrastructure will be fully supported □ A total management plan will be monitored and updated □ Ten percent of the workstations will be replaced. □ There will be a twenty percent increase in the number of websites developed.

2012 – 2013

LEARNERS AND THEIR ENVIRONMENT □ There will be a twenty percent increase in the number of workstations available for student use. □ Fifty percent of the instructional staff will increase the use of technology centered activities in their instruction □ Forty five percent of the students will develop technology portfolios as evidence of their proficiency in technology

PROFESSIONAL CAPACITY □ Sixty five percent of the teachers will demonstrate technology proficiency as measured by the district assessment □ Both school will have access to a trained technology coach to help teachers integrate technology into their classrooms □ The number of professional development activities for integrating technology will increase by thirty percent

INSTRUCTIONAL CAPACITY □ Fifty percent of the teachers will integrate technology into their teaching evidenced by their technology portfolios. □ There will be a forty percent increase in the amount of technology tools available for use in the district

COMMUNITY CONNECTIONS □ There will be a twenty percent increase in the number of community collaborations that results in better experiences with technology in the real world. □ There will be a twenty five percent increase in the number of opportunities for access and training of technology for all stakeholders □ Publications of access to various educational institutions will increase by ten percent

SUPPORT CAPACITY □ A district technology plan will be approved by the state and implemented. □ An integrated network infrastructure will be fully operational and supported □ A total management plan will be approved and implemented district wide. □ Ten percent of the workstation will be replaced □ There will be a thirty percent increase in the number of websites developed in the district.

2013 – 2014

LEARNERS AND THEIR ENVIRONMENT □ There will be a twenty five percent increase in the number of workstations available for student use. □ Seventy percent of the instructional staff will increase the use of technology centered activities in their instruction □ Fifty percent of the students will develop technology portfolios as evidence of their proficiency in technology

PROFESSIONAL CAPACITY □ Seventy percent of the teachers will demonstrate technology proficiency as measured by the district assessment □ Both school will have access to a trained technology coach to help teachers integrate technology into their classrooms □ The number of professional development activities for integrating technology will increase by forty percent

INSTRUCTIONAL CAPACITY □ Seventy percent of the teachers will integrate technology into their teaching evidenced by their technology portfolios. □ There will be a fifty percent increase in the amount of technology tools available for use in the district

COMMUNITY CONNECTIONS □ There will be a thirty percent increase in the number of community collaborations that results in better experiences with technology in the real world. □ There will be a thirty percent increase in the number of opportunities for access and training of technology for all stakeholders □ Publications of access to various educational institutions will increase by twenty percent

SUPPORT CAPACITY □ A district technology plan will be approved by the state and implemented. □ An integrated network infrastructure will be fully operational and supported □ A total management plan will be approved and implemented district wide. □ Ten percent of the workstations will be replaced □ There will be a thirty percent increase in the number of websites developed in the district.

2014 – 2015

LEARNERS AND THEIR ENVIRONMENT □ There will be a thirty percent increase in the number of workstations available for student use. □ Ninety percent of the instructional staff will increase the use of technology centered activities in their instruction □ Fifty five percent of the students will develop technology portfolios as evidence of their proficiency in technology

PROFESSIONAL CAPACITY □ Ninety percent of the teachers will demonstrate technology proficiency as measured by the district assessment □ Both school will have access to a trained technology coach to help teachers integrate technology into their classrooms □ The number of professional development activities for integrating technology will increase by forty percent

INSTRUCTIONAL CAPACITY □ Ninety percent of the teachers will integrate technology into their teaching evidenced by their technology portfolios. □ There will be a forty percent increase in the amount of technology tools available for use in the district

COMMUNITY CONNECTIONS □ There will be a twenty percent increase in the number of community collaborations that results in better experiences with technology in the real world. □ There will be a twenty five percent increase in the number of opportunities for access and training of technology for all stakeholders □ Publications of access to various educational institutions will increase by ten percent

SUPPORT CAPACITY □ Maintain a minimal number of workstations in the classrooms and computer labs. □ Maintain an adequate number of workstations in the media centers for instruction use and professional development. □ Maintain promethean boards and peripherals □ Maintain smartboards and peripherals □ Maintain equipment and electronic program for food service □ Maintain student information system □ Maintain surveillance system □ Maintain network infrastructure such as servers, routers, switches, □ Resource for the community □ District webpage support

E- RATE AREAS

I. Goals:

1. Continue to operate and maintain an appropriate amount of technology infrastructure to support the district mission.
2. Improve data management.
3. Insure essential district data and resources are secure.
4. Adequate hardware to serve instructional and administrative needs.
5. Refresh servers, switches, routers, and necessary data drops.
6. Evaluate infrastructure and implement proper resolution
7. Email for all middle and high school students
8. Implement IP telephony to replace current outdated phone system.
9. Wireless overlay district wide
10. Update current surveillance system
11. Implement a system for distant learning.
12. Update or replace firewall
13. Implement the use of

Blackberry's. 14. Students will participate in a variety of activities that are designed to develop skills necessary to function in our current technological society. 15. Form a proficient technology committee that includes parents, local business leaders, industry leaders, community members and school personnel. 16. Improve website to be an adequate source for information. 17. Implement e-rate approved technology that will allow students to achieve high academic standards. 18. Students will use technology to enhance problems solving, critical thinking and creativity skills. 19. Provide opportunities for teachers, students, administrators and community members to use the technology resources of the district. 20. Increase data drops to 3 per classroom 21. Provide laptops to sophomores, juniors, and seniors. 22. Implement appropriate equipment to prevent unapproved sites.

II. Professional Development

1. Florence School District Two will encourage staff to take courses to provide teachers and staff with an opportunity to obtain or maintain skills to utilize technology. 2. Training will be provided to appropriate personnel in the use of PowerSchool, PowerTeacher, CSI, Edu-Test, APEX,, Classworks and other software applications utilized in the district. 3. Florence School District Two will employ the services of a technology coach that will work directly with teachers.

III. Assessment of Services

Florence School District Two will conduct a needs assessment and inventory of all services, hardware, software, etc. The result of this needs assessment and inventory will be available in our new plan.

IV. Budget

Florence School District Two has obligated the following funds for technology improvement: 1. Federal Vocational \$883.00 2. Rural Education Funds \$ 34,431.00 3. Pupil Activity Funds \$12,500.00 4. Technology (General Fund) \$13,200.00 5. School Improvement Fund \$32,821.00 6. Therapeutic Behavior Services \$10,537.00 7. School Food Service \$4,500.00 8. Career and Technology \$10,911.00

V. Evaluation

The technology plan for Florence School District Two will be evaluated by our District Office of Technology for updates and improvements.

APPENDIX 1: NO CHILD LEFT BEHIND ACTION PLAN

1. Florence School District Two will use federal funds to insure that: All students and teachers will have access to the hardware and software that are needed to provide quality support to our curriculum. All teachers, administrators and staff will be provided opportunities to become proficient users of all the technologies that are available The services of a technology coach will be provided to promote the integration of technology into instruction.
2. A description of Florence School District Two will use advanced technology to improve student achievement can be found under the Performance Goal Area of Learners and Their Environment.
3. A description of the steps Florence School District Two will take to insure that all students and teachers in schools have increased access to technology can be found under the Performance Goal Area of Instructional Capacity.
4. A description of how Florence Two will provide on-going Professional Development for teachers, principals, administrators and other staff can be found under the Performance Goal Area of Professional Capacity.
5. A description of how Florence District Two will integrate technology into the curriculum can be found under the Performance Goal Areas of Support Capacity.
6. Florence School District Two has attempted in past years to utilize Distance Learning Technologies to offer courses that were not easily accessible. Due to a lack of interest

from our student population, we were not successful in the effort. We will continue to keep this option open, but we do not see this as an option at the current time.

7. A description of how Florence Two will involve our community can be found in under the Performance Goal Areas of Community Connections.

8. Florence School District Two will collaborate with the Florence District Two and Three Adult Education program to provide access to technologies and also to provide computer literacy courses for our stakeholders.

9. Inventories of equipment, hardware and software will be available upon request.